



TM

BASUNDHARA TEACHERS' TRAINING COLLEGE **(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

RECOGNISED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

Self Study

Library Course

Mentor Teachers' List

S.No.	Name of The Teacher	Position in Committee
1	Mr. Swati Singh	Coordinator
2	Mr. Namrta Pandey	Assistant Coordinator
3	Mr. Vinod Kumar Yadav	Member
4	Dr. Pratibha Kumari	Member
5	Mrs. Chunchun Kumar	Member

Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

Namrata
Coordinator
Library Committee
Library Development Committee
BTTC, Muzaffarpur



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Report Summary

On

Self-Study Course Library Course

Introduction: In this report, I will reflect on my experience and progress in the library course that I undertook through self-study. This course aimed to deepen my understanding of library science principles, information organization, and library management practices.

Methodology: Describe the methods and resources you used for self-study. This could include online courses, textbooks, academic journals, webinars, practical projects, or any other materials.

Key Areas Covered: Discuss the key areas covered in the library course and your learning outcomes in each area. This could include:

Library Science Fundamentals: Reflect on your understanding of fundamental library science concepts, such as classification systems, cataloging principles, information retrieval methods, and library ethics.

Information Organization: Describe your proficiency in organizing and managing information resources within a library setting. Discuss topics such as metadata standards, indexing techniques, and database management. **Library Services:** Discuss your knowledge of library services and programs, such as reference services, circulation management, interlibrary loan systems, outreach initiatives, and digital resource access. **Technology Integration:** Reflect on your ability to leverage technology to enhance library services and operations. Discuss your familiarity with library management systems, digital repositories, online databases, and information literacy tools

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Tech-Driven Libraries: Revolutionizing Services and Operations through Innovative






Practical Application: Describe any practical projects or assignments you completed as part of the course. This could include creating catalog records, designing library programs, developing information literacy tutorials, or conducting research on library-related topics.

Challenges Faced: Reflect on any challenges you encountered during the course. This could include mastering complex cataloging rules, navigating technical aspects of library management systems, or understanding legal and ethical issues related to information access. Discuss how you addressed these challenges and what you learned from them.

Achievements: Highlight any achievements or milestones you reached during the course. This could include mastering specific library science concepts, completing practical projects successfully, or earning high scores on assessments. Discuss how these achievements have contributed to your overall learning and growth.

Future Goals: Discuss your future goals for further developing your skills and knowledge in library science. Consider areas where you still want to deepen your expertise, such as digital preservation, collection development, scholarly communication, or community engagement. Outline steps you plan to take to achieve those goals.


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